

Spaces for learning

Course description

Taking up the theme of 'Learning with', from Bergen Assembly, our course will focus on the spaces in which (and with which) learning takes place.

Together, we will identify a number of sites and educational spaces in and around Bergen, and assemble a catalogue of typologies. Through this, we will explore the interdependencies between spatial practises and pedagogies, and the relationships between learning spaces and communities. This will consist of a critical investigation into possible spaces that support the production and communities of knowledge, both inside and outside 'The Institution'. We will work across the scales, from the body, through the institution to the neighbourhood. As well as having much scope for 1:1 through workshops and self-reflective investigations at BAS, we will aim to both make use of and contribute to the ongoing discussions around BA 25.

Complex context aims to identify meaningful fields of interest within which to develop relevant, consequential architectonic interventions. It has a particular emphasis on process, aimed at developing the skills required to deliver projects with a high degree of resolution and precision. We aim to manage an intermingling of research, analysis and design in dynamic dialogue.

Keywords

Shared knowledge - Connectedness - Dialogue & exchange - Scale – Openness / flexibility – Alternative educational spaces – (repurposing/transformation?) – expand the boundaries of institutions – Communities – (cross programs) -

Teachers

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Study Trip

Barcelona / Paris / Belgium ?