

MINUTES FROM THE COUNCIL-MEETING AT BAS 15.12.2017 KL 12.00-13.00

Place: The large auditorium, BAS

Present: Marina Bauer (council-leader), Cecilie Andersson (rector), Bjart Nygaard (external member board),

Students: > 25 Teachers : 2 Staff: 4

1 OPENING – APPROVAL OF NOTICE AND AGENDA

The meeting was opened by rector, introducing Marina Bauer, who was elected council-leader one year ago.

2 ELECTION OF SECRETARY AND TWO PARTICIPANTS TO SIGN THE PROTOCOL

David Valen Aadland and Martin Johan Bengtsson were elected to sign the protocol. Ingunn Tepstad approved as secretary.

3 ELECTION OF COUNCIL-LEADER

Marina Bauer was approved as council-leader for another year.

4 MINUTES FROM THE COUNCIL –MEETING 30.11.2016

The minutes from the last council-meeting was signed and published a year ago. No further comments.

5 FINANCIAL RESULT BAS 2016

BAS got a positive financial result of NOK 941.902 in 2016. The accounts, the annual report (*Årsberetningen*) and the Board's report, all published before the council-meeting, give further details on costs and income. The annual report of 2016 has been signed by the Board and the audit-report is clean.

6 -7 RECTORS REPORT OF THE ACTIVITY IN 2016 AND 2017 AND PLANS FOR 2018

Rector gave a thorough report on the activity in 2016 and 2017 and plans for the next year. Amongst other the following:

The board is constituted by this representatives (and substitutes):

Student representatives: Stine Elise Kristoffersen, David Aadland (Truls Slevigen, Helga Steen-Johnsen)

Administrative representatives: Siv Reidun Gjerde Aardal (Anne Merethe Egseth Hansen)

Teacher representatives: Thomas Wiesner, Anders Rubing (Mona Steinsland, Charlotte Erckrath)

External representatives: Henning Warloe (politician), Gudrun Molden (practicing architect), Bjart Nygaard (developer and leader of the board).

Rector Cecilie Andersson and secretary Ingunn Tepstad attend the meetings.

The school:

Although small and with limited funding we have a solid economic predictable situation, slightly more applicants than last year and good diplomas. We should understand how unique this is in a larger perspective, where schools both in Sweden and Denmark, and all around Europe face harsh conditions and have to reduce their activity. This fortunate position of architects in Norway is also reflected in the unemployment figures for architects; the total number of unemployed architects, interior architects and landscape architects as reported in AFAG's monthly release is 113, it is fluctuating a bit up and down but keeps stabile and low.

We have had an active year with many visitors at the school; various school delegations, we have been presenting both student work and lectures in several conferences in Bergen, Oslo and beyond,

New teachers:

Appointing the 7 new teachers have perhaps been both the biggest administrative and professional event this year. We had a long process involving teachers and students in three different evaluation groups ending in cross courses and interviews. The appointed teachers started after summer and are:

Marco Casagrande- teaching the Orchid Island master course this semester, being a diploma tutor and teaching the bath course with 1st grade next semester

Charlotte Eckrarcht- 2nd and 3rd class

Francesca Torzo- 2nd and diploma

Jan Liesegang and **Christof Mayer** teaching 3rd class this semester and a master course next semester

Andrè Fontes; teaching complex context this semester and 3rd class next semester

Also in 2019 Nancy Couling will join. She is an architect and researcher working in regional scale planning.

Apart from that we have also engaged a new engineering teacher that will work with 2nd grade and diploma: **Anne Sofie Handeland Bjelland**

Also we have engaged a new vice rector; **Joakim Skajaa**, sharing the responsibility with **Sixten Rahlff** this first semester.

Several of them will also run cross courses this spring- between 10-12th April when students from all the five years will be able to choose between several joint courses.

Accreditation process:

BAS has an accredited study but this last year we also decided to work towards being accredited as a university college. This will require a process of documenting our procedures and will require a larger share of our teachers to be associated professors or professors. The new teachers are part of this move, as is the new research group we have opened for our teachers to take part in this year. This will be part of an initiative that will strengthen the research based teaching in various directions.

BUILDING:

For our building and site also planning in the area has significance for how we proceed to house our choices.

INSITU: At the school there has for the last year been a group with students and teachers working on commission from the board to propose how to utilize the building of BAS and balance the urgencies of the built environment with our wishes and dreams of the future with considerations of what role we want to play in the neighbourhood and how to respond to the new plans of the area with our use of the building. The group presented their preliminary ideas for the board in a working meeting last Friday. The result is intended to be a report that is to gather historical documents and previous plans for the building, document today's situation and usage, exemplify potentials and propose a direction

for the future. It is not intended to provide accurate price estimates or detailed solutions but rather to point at potentials and challenges but also propose lists with priorities both considering the work environment of the students, urgencies of the building and aspirations for our role in the neighbourhood.

The INSITUwork is also commenting on the **Kristiansholm plan**: The plan was released this autumn and was sent to all teachers and students.

Link: <https://www.bergen.kommune.no/omkommunen/arealplaner/9265/article-149708>

We have contacted Anna Elisa Tryti, the councillor of urban planning in Bergen municipality. She will have to give her recommendation to the case, but she has not looked at it yet and wants a meeting with the planning authorities- who made the plan- before she meets us. She will meet us before she concludes. It will not happen until after Christmas. We plan to shape the meeting as a breakfast seminar and invite the planning authorities, city architect office and the heritage authorities as well to present our various analysis project proposals and views. It will be open for interested students to attend.

The elevator construction period was delayed- Schindler could not start the mounting of the inner part as early as estimated due to a slow delivery from Germany, but is in full activity now. The estimate is that it will be finalized by 18th January next year.

It is a huge step in the right direction to make this a school with a conscious universal design.

Yesterday we received a grant of 100 000 kr for funding a further emphasize on universal design. It will allow us to gain knowledge and reflection and to explore the potential of creating inclusive design solutions in our school.

The south wall- Failure in the mounting of the new wall system has been detected early spring 2017, and secured by Sandviken Vedlikehold. Sintef has been involved in writing a report and suggested improvements in the way to mount the wall. This will happen in the spring. We have now engaged Multiconsult as an independent advisor to ensure the security and the solution for rebuilding the wall cladding.

8 PROPOSAL FROM THE STUDENTS REGARDING THE SCHOOL FEE AND OTHER EXPENCES

The students had submitted a suggestion for BAS to increase the school-fee in order for the administration to include all costs for materials and travels during the study in the school-fee. Since most Norwegian students may be granted a favourable study-loan to cover the study-fee (up to NOK 30.000) this could be a way to ease the economic burden of the extra-costs of the study. The administration has received complaints from the students over the costs caused by study-trips and the need for materials and tools used in the courses.

For practical reasons it is not recommended to raise the school-fee:

Not all BAS-students qualify for the public study-loan.

It would be impracticable for the administration to book flight-tickets and accommodation for the students. Even if possible, the costs would typically be higher than when the students do the booking by themselves. The option for some students to choose more affordable solutions would be excluded.

This should not be a fight between the students and the administration. Everyone wants to find a good solution. The administration suggested the following measures to meet the students' needs:

- set a maximum limit for materials- and travel-costs per year
- increased predictability by early planning and presentations of the semester-plans
- always offer a master-course with a not-so-expensive study-trip
- make sure that the teachers are aware of the fact that most students have a limited budget

9 OTHER MATTERS:

No other matters.

Bergen, December 2017



David Valen Aadland



Martin Johan Bengtsson