

Guidelines for the Use of AI in Assignments at Bergen School of Architecture.

BAS recognize the potential of artificial intelligence (AI) tools in supporting learning and developing architectural and academic work. However, responsible and transparent use of AI is crucial to ensure integrity and meaningful learning. Our guidelines provide a framework for participants who choose to use AI in their assignments.

BAS guidelines for the use of AI build on the guidelines developed by the University of Bergen published 29.09.2025.¹

Main content

1. Transparency and acknowledgment

- Participants must explicitly state whether and how they have used AI tools (e.g., ChatGPT, Grammarly, Elicit) in their assignments.
- A separate section at the end of each assignment should describe the AI tool used and its role in the work (e.g., idea generation, proofreading, structuring, summarizing literature).
- Any text directly generated by AI must be clearly marked as such and must not be submitted as original work.

2. Critical engagement and academic integrity

- AI tools should be used to support, not replace, critical thinking and independent analysis.
- AI-generated content must be fact-checked, edited, and properly integrated with original contributions.
- Participants are responsible for ensuring that AI-generated references or sources are valid and accurately cited.

3. Ethical considerations

- Assignments should reflect the participant's own learning process and personal engagement with the subject matter.
- AI should not be used in ways that misrepresent knowledge, such as by generating reflections or analyses without personal input.
- Participants should be aware of errors and inaccuracies in AI-generated content.

4. Feedback and use of artificial intelligence

- AI-generated text or visual outcome should not be used to produce entire answers or reflections, as this limits meaningful engagement with feedback from instructors.
- Participants should reflect on their learning process and explain how AI was used to support their development.
- If AI has been used for writing assistance, participants should demonstrate how they have revised and refined the result to represent their own voice and understanding.

5. Recommended practices

- Use AI as an idea generation tool to increase creativity and explore new perspectives.
- Use AI to structure thoughts, improve clarity, and identify gaps in reasoning.
- Validate all AI-generated content by cross-referencing with credible academic sources.

6. Compliance with BAS's guidelines about Plagiarism and cheating

- The use of artificial intelligence must be in line with the Bergen Architecture School guidelines for AI and the Norwegian law regarding academic integrity and plagiarism as states it is states in *Åndsverkloven*.²
- Misuse of AI, including the submission of AI-generated work without acknowledgment, will be treated as a breach of academic conduct.
- BAS's official guidelines for students about plagiarism and cheating on exams can be found [here](#).

1 <https://www.uib.no/en/uped/179130/guidelines-use-ai-assignments>

2. [Act relating to copyright in literary, scientific and artistic works \(Copyright Act\). \(2018\). Unofficial translation.](https://lovdata.no/lov/2018-05-22/1410) <https://lovdata.no/lov/2018-05-22/1410> / regjeringen.no