

MINUTES FROM THE BAS COUNCIL-MEETING 04.03.2026, 12.15-14.00

Place: BAS, large auditorium

Present: Bjart Nygaard (chair of the BAS board), Susanne Puchberger (council-leader to be elected), Emma Nilsson (rector), Anders Rubing (prorector),

Students > 50

Teachers and staff > 12

1 OPENING – APPROVAL OF NOTICE AND AGENDA

The meeting was formally opened by chair of the BAS-board Bjart Nygaard. The meeting had been announced in *What's on*, and the agenda had been distributed before the meeting. The chair presented the agenda and noted that there were no items for decision or voting. He asked if the council could approve of the notice and agenda.

The notice and agenda was approved.

Rector Emma Nilsson presented the school's organizational structure by showing the organizational chart and commenting on the relations between the various levels and functions. She also emphasized all the places the students are represented and have the possibility to make their voice heard. The students at BAS are present in all boards, committees and councils that make decisions that affect the students.

2 ELECTION OF SECRETARY AND TWO PARTICIPANTS TO SIGN THE PROTOCOL

Teacher Sveinung Unneland and student Stephanie Celliers were elected to sign the protocol. Ingunn Tepstad approved as secretary.

3 ELECTION OF THE COUNCIL LEADER

The Council had to elect a new council leader, following Marina Bauer who had become an employed teacher at BAS. Susanne Puchberger was proposed. She is an architect and works at 3RW. She has been teaching at BAS for 10 years, but not recently and therefore qualify as an external.

Susanne Puchberger was elected council leader for one year by acclamation.

4 MINUTES FROM THE PREVIOUS COUNCIL –MEETING

The minutes from the council-meeting 03.02.2025 has been signed and published on the BAS-site.

One student asked for the minutes from the council-meeting held in the autumn 2025. Unfortunately no minutes were written after the autumn meeting. That is regrettable, since it may give the impression that attendance was not of importance, which is not true, even if no decisions were made at this meeting.

The administration takes note of the comment and will make efforts to prevent this to happen again.

5 INFORMATION ABOUT THE SCHOOL'S OPERATION 2025 AND PLANS 2026

The Council had received the attachments with the school's annual accounts 2025 and annual report 2025. The administration commented on some key numbers. The negative result of NOK 382' was within the frames approved for the budget by the board. The costs related to both salaries and other costs increased from 2024. This was a result of the employments of many new teachers in 2025, a more normal operation of the building with the new janitor in place and the rent adjusted back to normal (up NOK 500') after sealing of the roof in 2024. BAS has a solid equity with a bank deposit of nearly 15.mill NOK. This is a security and work as a buffer for variations in income and costs and makes BAS financially robust. Deficit reduces the equity while surplus increases it and make it possible to carry out long term measures like pedagogical development and revision of the study programme and also larger investments to improve the students' learning environment.

Rector informed about plans for 2026 (the full presentation attached):

1. Revised study plan
2. New strategy plan
3. Kristiansholm regulation plan
4. The fall semester 2026

Revised study plan:

A working group consisting of rector, prorector and 2 teachers have started the work of revising the study plan. The group, lead by rector, have members from the three areas; APP, DAV and KTF.

Revised strategy plan:

The working group lead by rector should have members from the board, the teachers and students. When the students representatives have been elected, the group can start its work.

Kristiansholm regulation plan:

Rector showed the proposed plan and explained how it would affect BAS by the suggested filling in the water that would stretch in front of the school, and BAS possibly being forced to open the area in front of the quay for public walking. Cecilie Andersson has been following up on the process and elaborated on some details. The process is delayed, so it is not settled by the city council and politicians. BAS has had a couple of meetings with both the municipality and OBOS and will have another meeting on March 18th at BAS.

For the school some practical effects of the process have been that some internal processes have been put on hold, with unfortunate consequences for the learning environment. It has therefore been decided that the next LMU-meeting should carry out an inspection of the building and facilities to make a prioritised list of necessary measures/ things to be fixed.

Fall semester 2026:

After the fall semester 2025 with the trajectories, BAS evaluated the semester, asking the students, teachers and administration about their experiences. The answers from the students (link under attachments) was discussed by SKU, LMU and the teachers council. The conclusion was to continue with trajectories in the autumn semester for at least 5 more years. Key considerations were length and placement of trajectories and how to secure the learning outcomes.

In the final localization of courses and distribution of weeks SKU has especially considered the 1st year, and 4th/5th year, bearing in mind the composition of courses next year's 5th year brings with them. This means that the modified structure also aims to strengthen the positive aspects of courses developed as an effect of the trajectories.

In short this has led to a semester rhythm of 5+5+8 weeks with trajectories placed in the middle. This gives the 1st year time to complete Solund and a week to settle at BAS, gather them as a year group and carry through the exhibition of Solund.

The 4th and 5th year will start separately with two courses returning: Theories of Open Form and Researching Practice (essay). Length and/or placement in the semester will be different, so some changes will happen in respect to this.

After the trajectory courses both 4th and 5th year will be able to take one of the Architecture Design Studio courses which means that there will be a third one. This will ensure for both a reasonable number of students in each course and a real choice for those that was enrolled as 4th year students. They will have the same didactic approach: in depth architectural design explorations in response to a certain complexity in program. Thereby complementing the longer master/master studios in the spring where students can go more astray in a theme by their choice and the self-programmed diploma project.

Some questions from students:

How to secure the same learning outcome for everyone?

- Learning outcomes should not be the same from each course, but should be of equal value.

It appeared like the trajectories did not have equal resources/budgets

- Each trajectory gets the same budget/frames, but it is for the teacher to decide how to allocate the resources.

BAS' 40 years anniversary will be celebrated with various activities through the fall semester. Among others September 1st will be marked with cake and lectures, there will be a series of lectures and publications and the diploma catalogue will have some extra features.

Bergen, 17/03/2026



Stephanie Celliers (Mar 17, 2026 08:20:51 GMT+1)

Stephanie Celliers



Sveinung Unneland

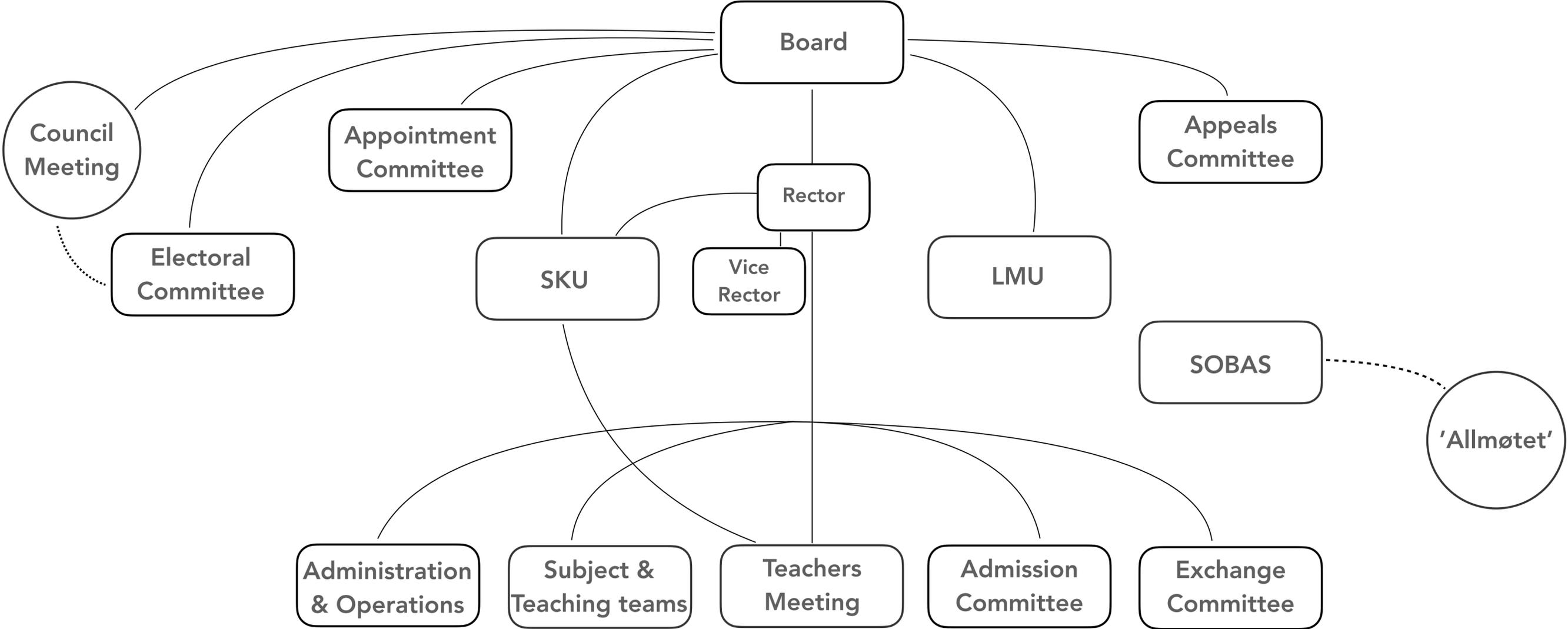
Attachments:

Presentation given by rector Emma Nilsson

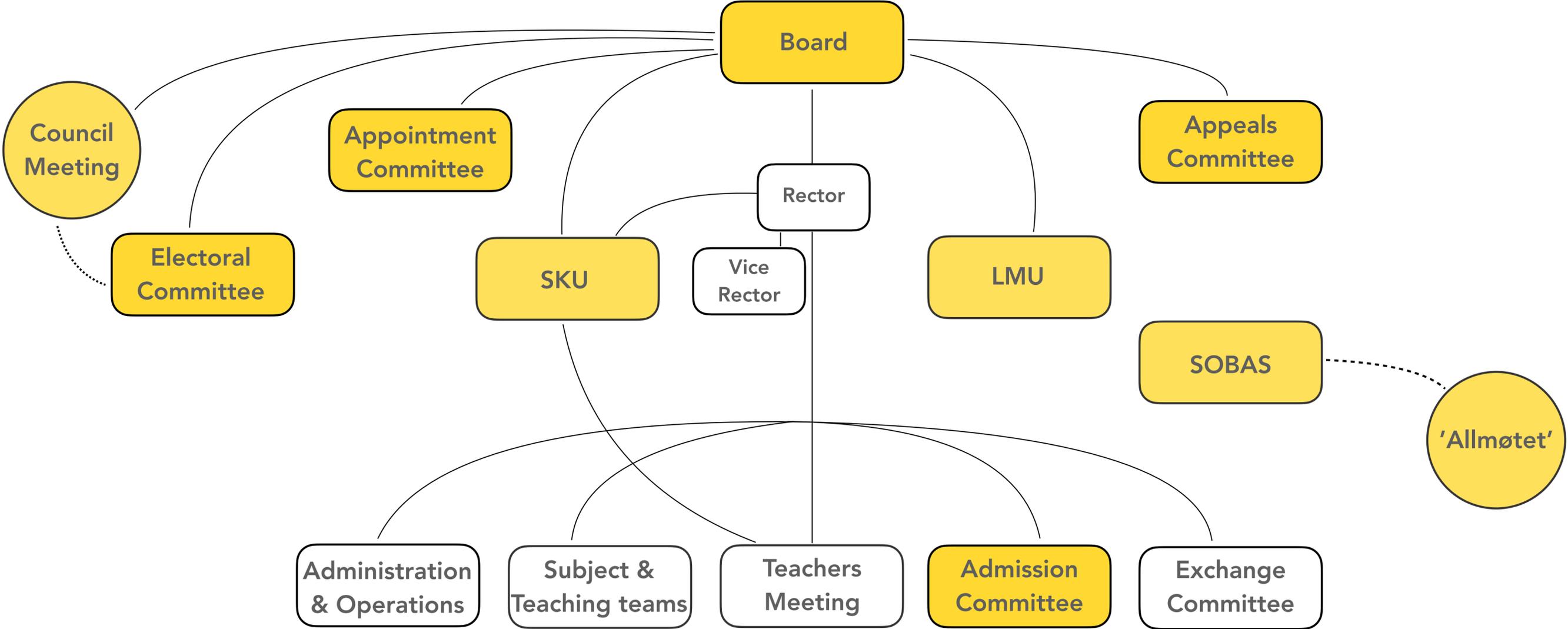
Information about trajectory courses autumn 2026

Link to evaluations

BAS organizational structure



BAS organizational structure: student representatives



accountancy & balance

Resultatregnskap Stiftelsen Bergen Arkitektøgskole

	Note	2025	2024
Salgsinntekt		63 862	59 187
Offentlige tilskudd	2	22 365 000	21 648 000
Studie- og eksamensavgifter	2	7 158 746	6 895 723
Annen driftsinntekt		1 297 751	548 363
Sum driftsinntekt		30 885 359	29 151 273
Lønnskostnad	3	19 944 529	18 197 928
Avskrivning	4, 5	159 940	262 654
Annen driftskostnad	3, 6	11 976 659	9 613 637
Sum driftskostnad		32 081 128	28 074 219
Driftsresultat		-1 195 770	1 077 054
Annen renteinntekt	6	820 891	779 295
Annen finansinntekt		637	1 132
Annen finanskostnad		7 406	2 866
Arsresultat	7	-381 648	1 854 614
Opplysninger om:			
Avsatt til annen egenkapital		0	1 854 614
Overført fra annen egenkapital		381 648	0
Sum overført		-381 648	1 854 614

Balanse 31.12. Stiftelsen Bergen Arkitektøgskole

EIENDELER	Note	2025	2024
Anleggsmidler			
Immaterielle eiendeler			
Balanseførte utviklingskostnader	4	0	434
Sum immaterielle eiendeler		0	434
Varige driftsmidler			
Kontormaskiner og -inventar	5	430 745	444 441
Sum varige driftsmidler	5	430 745	444 441
Finansielle anleggsmidler			
Aksjer i BAS Eiendom AS	8	4 500 000	4 500 000
Fordring på BAS Eiendom AS	6	1 037 590	1 153 276
Obligasjoner og andre fordringer		7 000	7 000
Sum finansielle anleggsmidler		5 544 590	5 660 276
Sum anleggsmidler		5 975 335	6 105 151
Omløpsmidler			
Fordringer			
Fordring studieavgift		51 206	74 073
Fordring på BAS Eiendom AS		285 329	0
Andre kortsiktige fordringer		643 386	810 317
Sum fordringer		979 921	884 390
Bankinnskudd, kontanter o.l.	9	14 925 391	15 471 880
Sum omløpsmidler		15 905 313	16 356 271
Sum eiendeler		21 880 648	22 461 422

Balanse 31.12. Stiftelsen Bergen Arkitektøgskole

EGENKAPITAL OG GJELD	Note	2025	2024
Egenkapital			
Grunnkapital		50 000	50 000
Sum innskutt egenkapital		50 000	50 000
Opptjent egenkapital			
Annen egenkapital		16 429 552	16 811 200
Sum opptjent egenkapital		16 429 552	16 811 200
Sum egenkapital	7	16 479 552	16 861 200
Gjeld			
Kortsiktig gjeld			
Leverandørgjeld		298 145	341 829
Skyldige offentlige avgifter		1 144 219	1 024 158
Annen kortsiktig gjeld		3 958 730	4 234 236
Sum kortsiktig gjeld		5 401 095	5 600 223
Sum gjeld		5 401 095	5 600 223
Sum gjeld og egenkapital		21 880 647	22 461 423

plans 2026 –

- **REVISED STUDY PLAN**
- NEW STRATEGY PLAN
- KRISTIANSHOLM REGULATION PLAN

STUDIEPLAN

FOR

BERGEN ARKITEKT SKOLE

SANDVIKSODER 59 - 61 A

5035 BERGEN

TLF. 00 47 55 36 38 80

FAX. 00 47 55 36 38 81

EMAIL. adm@bergenarkitektskole.no

plans 2026 –

- **NEW STRATEGY PLAN**

- KRISTIANSHOLM REGULATION PLAN

Contents

1
Role in Society

2
Grounding the Strategic Plan

3
Architectural Approaches

4
Aims and Actions

A
Education

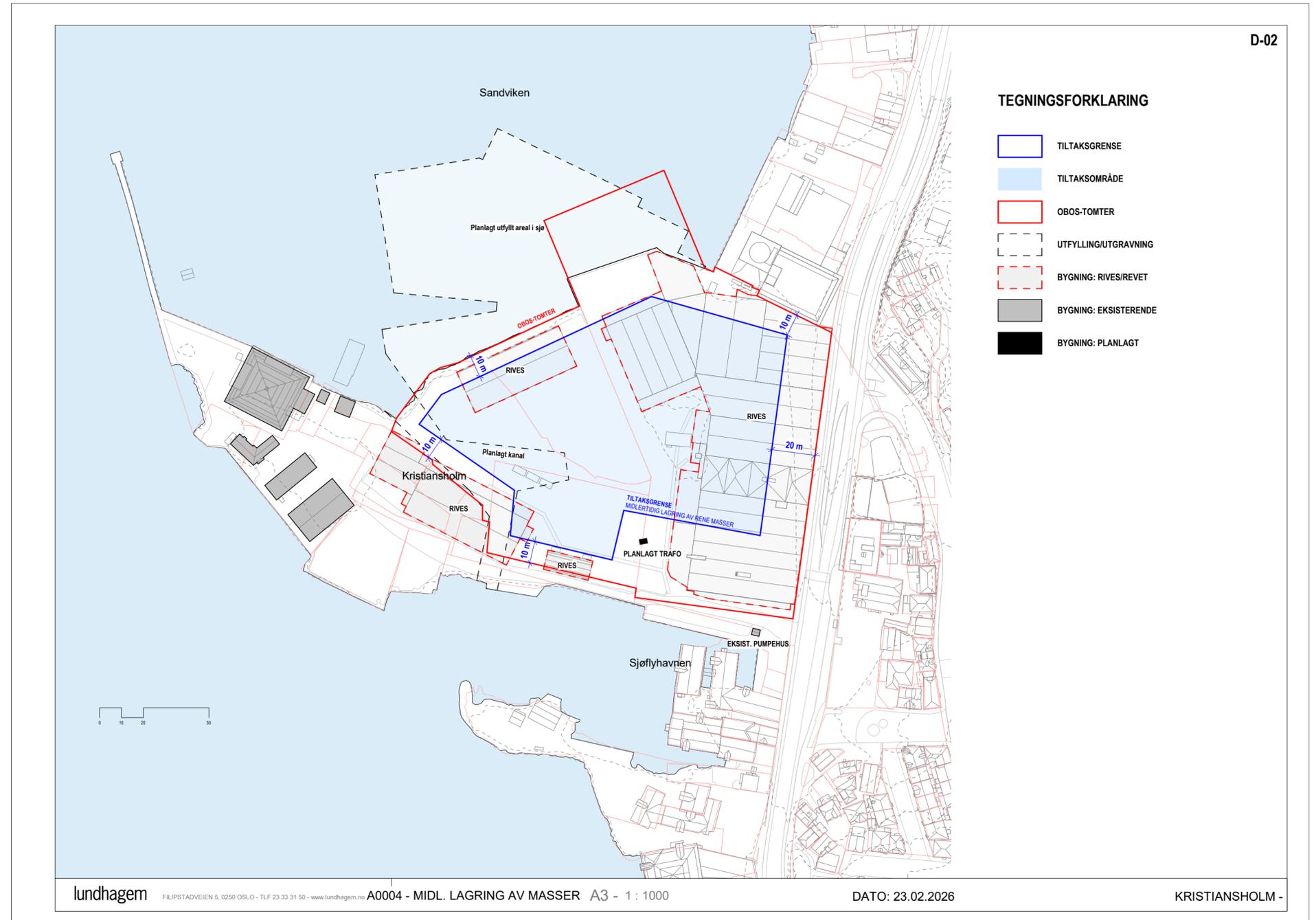
B
Development, Research, Communication, Publication

C
Collaboration

D
*A Place to Learn and Work
(infrastructure and administration)*

plans 2026 –

- KRISTIANSHOLM REGULATION PLAN



Grensedrøgning med midtlinjeprinsippet



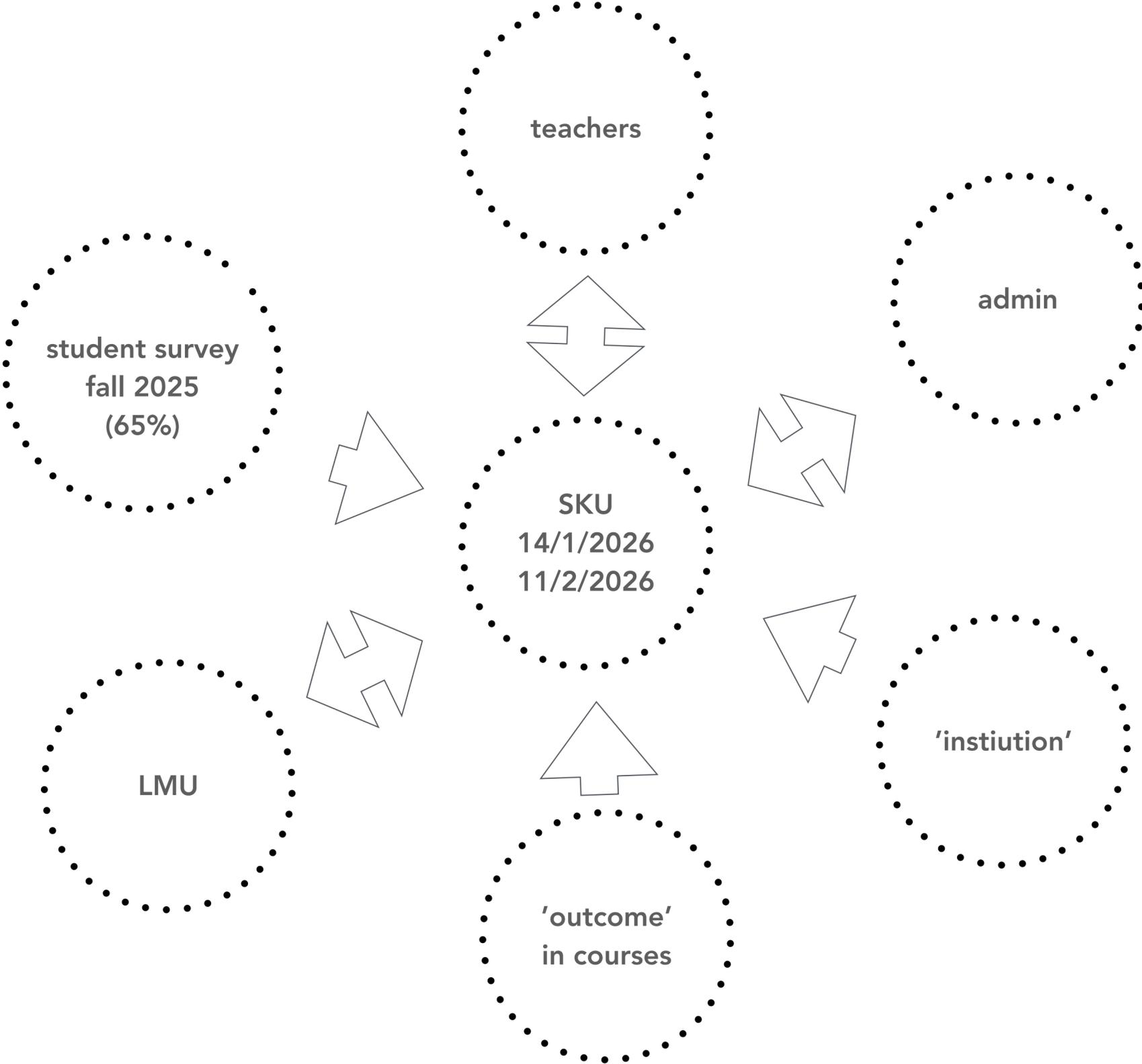
Neumann - tomten

Holmen

fall semester 2026

process & conclusions

evaluation fall semester 2025



fall semester 2026

some key considerations:

- length and placement of the trajectory courses
- learning outcomes, equally valuable from each trajectory course and as part of a whole year/study program
- the relation to architecture in trajectory courses
- assessment of the 3 parts in 4th and 5th year
- SKU:s role in securing for the overall framing of the trajectories and their respective quality

fall semester 2026

SKU evaluation criteria for reoccurring courses, new internal & open call

- key elements every course should have:

Individual assignments and collective work

Moments of making

Include various forms of architectural representation

fall semester 2026

SKU evaluation criteria for reoccurring courses, new internal & open call

- key elements every course should have:
 - Individual assignments and collective work
 - Moments of making
 - Include various forms of architectural representation
- key questions each course proposal should answer to:
 - What is the methodology explored by the course?
 - What competenses/sensibilities are trained in the course?
 - How is this related to architecture?
 - What material are students assessed on?
 - What are the teaching methods/didactics employed in the course?
 - How is individual/collective work distributed
 - If work is located outside Bergen how students would live and work

BAS Trajectories / BAS Løyper

BAS Trajectories is a course format that brings together students from all years at Bergen School of Architecture. The courses aim to cultivate a pedagogical approach of learning together in new ways. Each course is free to explore its own theme and methodology, but they should all develop skills and sensibilities relevant to architectural practice. Common to all courses is that they contain moments of making including various forms of architectural representation. All of them provide for both individual tasks and collective work. The composition of courses allows for learning processes and outcomes to vary between courses, but seen over the entire semester and academic year, each course's objectives and learning outcomes correspond to those defined in the study plan and BAS Strategy Plan.

Course participants come from different academic years, and so any pre-existing knowledge that is linked to specific stages of architectural education varies. The courses must therefore provide all students with the opportunity to progress, regardless of their year of study. At the same time, this mix of students acknowledges that students at all stages of their studies are individual subjects who bring knowledges and experiences that transgress their cohort. By mixing, BAS expresses a belief that everyone can contribute to a collectiveness in learning and that this also is an important learning in itself. The trajectory courses should therefore explore didactic approaches where students and teachers are able to learn from and with each other.

BAS encourages the courses to form collaborations with various parties outside BAS, such as other institutions or collectives. For BAS students, this provides opportunities to learn and act within timeframes that extend beyond the course, enabling a deeper understanding of contexts that lie beyond the ones defined by the course itself. Certain collaborations may also provide for persons not enrolled at BAS to participate in a trajectory course, creating additional opportunities for learning with other spaces and places as lived and practiced. How many non-BAS students that can participate is determined in relation to the respective course and in dialogue with the school's Study Quality Committee (SKU) or rector.

An important aspect of the Trajectories is to give students the opportunity to pursue a specific interest in architecture right from the start of their studies. In this way, it is not only social bonds that are forged across year groups. The courses form discipline-related communities that span the entire study, where students and teachers are united by specific perspectives, approaches, forms of making, knowledges, and more. For the individual student, the complexity of architectural culture is made apparent early on in their studies and show that architecture is a field of knowledge that can be practiced in many different ways.

The specific skills that students develop through a trajectory course, moreover, become a resource for the year group that reunites after the courses have been completed, which in turn contributes to the overall repertoire of knowledges and skills within all years at BAS.

Minutes from BAS council meeting04.03.2026 for sign

Final Audit Report

2026-03-17

Created:	2026-03-16
By:	INGUNN TEPSTAD (INGUNN@BAS.ORG)
Status:	Signed
Transaction ID:	CBJCHBCAABAAMdWyJE1Dwzn2D6o0i6bNKw7shcCWFYXW

"Minutes from BAS council meeting04.03.2026 for sign" History

-  Document created by INGUNN TEPSTAD (INGUNN@BAS.ORG)
2026-03-16 - 2:29:50 PM GMT
-  Document emailed to Sveinung Unneland (sveinung.unneland@bas.org) for signature
2026-03-16 - 2:29:59 PM GMT
-  Document emailed to Stephanie Celliers (stecel@student.bas.org) for signature
2026-03-16 - 2:29:59 PM GMT
-  Email viewed by Stephanie Celliers (stecel@student.bas.org)
2026-03-17 - 7:19:14 AM GMT
-  Document e-signed by Stephanie Celliers (stecel@student.bas.org)
Signature Date: 2026-03-17 - 7:20:51 AM GMT - Time Source: server
-  Email viewed by Sveinung Unneland (sveinung.unneland@bas.org)
2026-03-17 - 9:00:20 AM GMT
-  Document e-signed by Sveinung Unneland (sveinung.unneland@bas.org)
Signature Date: 2026-03-17 - 9:00:41 AM GMT - Time Source: server
-  Agreement completed.
2026-03-17 - 9:00:41 AM GMT